

## Recent Changes in the SEP Process:

At this time, we would like to make parents aware of the fact that the Department of Education has instituted changes to the service delivery model/documentation for those students on accommodated SEP plans.

The Change: Many of the accommodations available in the old SEP document are currently recognized as "good teaching practices" and, as a result, have been deemed **universal accommodations**. All "universal" accommodations will be available to any student who needs/wants them *without being specified on an SEP document*. A few accommodations pertained to the specific individual needs of students and these accommodations have been deemed "justified". Students with **justified accommodations** will continue to have their specific needs outlined on an SEP.

The Result: Because of this change, those students whose SEPs specify *only* universal accommodations will no longer need an SEP document. The information and accommodations on the old SEP will continue to be implemented, however, no SEP will be sent home.

Students who have SEPs with "justified accommodations", and/or modifications, and those on "individualized" plans will continue to have their individual needs recorded on the SEP document. The SEPs for these students will be updated and sent home at the reporting period for your input as usual.

Ongoing, information sharing of individual student needs, consultation between teachers and R&M, and working with students will continue to be the focus. Individual student's needs and learning styles will still be shared and known by all teachers. Information will continue to be shared year to year, teacher to teacher, and school to school.